

Fourth International Conference on Child & Adolescent Mental Health

Conference Programme

WEDNESDAY 4 OCTOBER 2006			
13.00	Workshop 1 Meditative Techniques for the Management of Adolescents Manoj Bhatawdekar, M.D.	Workshop 2 Epidemiology of Mental Disorders in Children and Adolescents Cecilia Essau, Ph.D.	Workshop 3 Treatment of Anxiety and Related Disorders in Children Living in Extremely Poor Communities Laura Hernandez-Guzman, Ph.D.
	Workshop 4 The Triple P Positive Parenting Program: A Multilevel System of Parenting and Family Support Matt Sanders, Ph.D	Workshop 5 Treating Adolescent Depression with Cognitive-Behavioral Therapy Stephen Shirk, Ph.D	Workshop 6 Enhancing Your Clinical Supervision Skills: Putting Knowledge to Work Sue Spence, Ph.D
19.00	Conference Registration and Welcome Reception		
THURSDAY 5 OCTOBER 2006			
07.30	Registration		
08.30	Opening ceremony		
09.30	Plenary Lecture The Evolution of an Evidence Base for Strengthening Parenting Skills at a Population Level Matt Sanders, Ph.D., <i>University of Queensland, QLD, Australia</i>		
10.30	Refreshments and Poster Viewing Session 1		
11.00	Plenary Lecture A Developmental Perspective on Child Psychopathology Laura Hernandez-Guzman, Ph.D., <i>Universidad Nacional Autonoma de Mexico, Mexico</i>		
12.00	Lunch and Poster Viewing Session 1		
13.30	Parallel Session 1 Epidemiology of Childhood Disorders	Parallel Session 2 SYMPOSIUM: Nature of Test Anxiety in Indian Children	Parallel Session 3 Natural Disasters & Trauma
	Mental health of school-aged children in Shanghai D. O.B. Lam* ¹ , D. P.P. Lok ² ; ¹ <i>University of Hong Kong</i> , ² <i>City University of Hong Kong, China</i>	Symposium Organizer: J. Bodas Nature of test anxiety in Indian children J. Bodas* ¹ , T.H. Ollendick ¹ , A. Sovani ² , ¹ <i>Virginia Tech, USA</i> ; ² <i>Mumbai University, India</i>	Attachment trauma of children affected by earthquake-and-riots in Gujarat (India) M. Kumar*; <i>Sub-Department of Clinical Health Psychology, University College London, UK</i>
	The application of DISC-IV to a community sample of Chinese adolescents: A pilot study on the epidemiology of adolescent mental health in Hong Kong P.W.L. Leung* ¹ , T.P. Ho ² , S.F. Hung ³ , C.C. Lee ³ , C.P. Tang ³ , S.L. Kwong ³ et al.; ¹ <i>The Chinese University of Hong Kong</i> , ² <i>Queen Mary Hospital, Hong Kong</i> , ³ <i>Kwai Chung Hospital, Hong Kong, China</i>		Adolescents' social reasoning about race in the aftermath of Hurricane Katrina B. Tynes ¹ , C. Hunter ¹ , H. Neville* ¹ , N. Coleman ² , Y. Wang ¹ ; ¹ <i>University of Illinois, Urbana-Champaign</i> , ² <i>University of Houston, USA</i>
	Epidemiological study of child mental health in Lithuania S. Lesinskiene* ¹ , G. Gintiliene ² , S. Girdzijauskiene ² , D. Butkiene ² , D. Puras ¹ ; ¹ <i>Vilnius University, Clinic of Psychiatry</i> , ² <i>Vilnius University, Dept General Psychology, Lithuania</i>		Psychosocial care for child and adult survivors of the Tsunami in India S. Becker* ^{1 2} ; ¹ <i>Georgetown University, USA</i> , ² <i>NIMHANS Bangalore India</i>

	<p>The impact of the transition between two cultures on mental health of adolescents and youth S. Guruge*¹, L. Morrison²; ¹Ryerson University, Canada, ²University of Hawaii at Hilo, USA</p>		<p>A model for helping children cope in the acute post disaster phase N. Sriskandarajah *¹, L. Chokreverty MD1 ², J. Kierney 1 ³; ¹Disaster Psychiatry Outreach, USA, ²Albert Einstein University Medical Center, USA, ³Mount Sinai University Medical Center, USA</p>
14.30	<p>Parallel Session 4 SYMPOSIUM: Child Mental Health in Iraqi Kurdistan</p>	<p>Parallel Session 5 Peer Victimization and School Adjustment</p>	<p>Parallel Session 6 Trauma and Recovery</p>
	<p>Symposium Organizer: A. Ahmad Structure and function of child mental health A. Ahmad, Uppsala University, Sweden</p>	<p>Worst experiences of children in school - a study in Mumbai H.L. Kaila, S.N.D.T. Women's University, Mumbai, India</p>	<p>Health impact of adverse childhood experiences over the life span S.R. Dube*; Centers for Disease Control and Prevention, USA</p>
	<p>Developing school mental health in Duhok A. Abdulmajeed, University of Dohuk, Iraqi Kurdistan</p>	<p>Parent, teacher, and peer influences on bullying trajectories across the elementary D. Espelage; University of Illinois at Urbana-Champaign, USA</p>	<p>Traumatic events and attempted suicide across adolescence into adulthood L. Nruham*, B.S. Larsson, A.M. Sund; Norwegian University of Science and Technology, Norway</p>
	<p>Child mental health coordination with social care J. Qahar, University of Dohuk, Iraqi Kurdistan</p>	<p>School environment links to problem behaviour. A. J. Quinn*; University of Southern Queensland, Australia</p>	<p>Boys don't cry, or do they? findings and insights from project resiliency on how filipino boys cope with adversity M.E.C.D. Liwag*, L.P. Alampay, A. De la Cruz, K.G. Fernandez, M.I.E. Melgar; Ateneo Wellness Center, Philippines</p>
	<p>Positive reinforcement instead of schools punishment P.H. Taha, University of Dohuk, Iraqi Kurdistan</p>	<p>Combining parent and adolescent education programs to reduce risk factors for emotional and behavioural difficulties in teenagers A. Ralph*, S. Shaw, M.R. Sanders; University of Queensland, Australia</p>	<p>Forgiveness in trauma recovery from war in adolescents N. Peddle*; LemonAid Fund, USA</p>
15.30	Refreshments and Poster Viewing Session 1		
16.00	<p>Parallel Session 7 SYMPOSIUM: Pathways to Psychological Distress</p>	<p>Parallel Session 8 Attention Deficit Hyperactivity Disorder I</p>	<p>Parallel Session 9 Child Sexual and Physical Abuse</p>
	<p>Symposium Organizer: E. Gullone The development of emotion regulation in late childhood and adolescence S. MacDermott, E. Gullone, Monash University, Australia</p>	<p>Spatial working memory deficits in pre-pubertal boys with ADHD: an fMRI study A. Vance*^{1 2}, T. Silk1 ³, R. Cunnington³; ¹ University of Melbourne, ²Murdoch Childrens Research Institute, ³Howard Florey Institute of Medical Research, University of Melbourne, Australia</p>	<p>Mental health consequences of childhood sexual abuse S. Maitra*; Tata Institute of Social Sciences, Mumbai, India</p>
	<p>Adolescent loneliness: Links with attachment, emotion regulation, coping, and self/other representations L.M. Heinrich, E. Gullone, Monash University, Australia</p>	<p>Nutrition & ADHD: Exploring the impact of dietary changes on symptom control. K. Menon* , T. Bhattacharya, Indian Institute of Technology, Mumbai, India</p>	<p>Transforming supervision to support collaborative team efforts in child welfare R.M. Bertram*; University of Missouri Kansas City School of Social Work, USA</p>
	<p>Cultural variation in child and adolescent depression: The role of the self conscious emotions, self-concept and parenting S. Watson, E. Gullone, S. MacDermott, N. King, B. Tonge, Monash University, Australia</p>	<p>Effect of worksheet presentation format on attention in attention deficit/hyperactivity disorder children P.R. Chaubal*; University of Mumbai, India</p>	<p>Integrating multi-system response to child sexual abuse with team development theory R.M Bertram*; University of Missouri Kansas City School of Social Work, United States</p>

	<p>The importance of reciprocal family processes in parent and adolescent internalising symptoms E.K. Hughes, E. Gullone, <i>Monash University, Australia</i></p>	<p>The effect of Meditation on the behaviour of children with Attention Deficit-Hyperactivity Disorder K. Rubia¹, L. Harrison²; ¹<i>Institute of Psychiatry, London</i>, ²<i>School of Teacher Education, Charles Sturt University</i></p>	
17.00	<p>Parallel Session 10 Early Interventions</p>	<p>Parallel Session 11 Attention Deficit Hyperactivity Disorder II</p>	<p>Parallel Session 12 SYMPOSIUM: Child Maltreatment and Race</p>
	<p>Realistic ECD policies and practices in one developing countries N. Peddle*; <i>LemonAid Fund, Sierra Leone</i></p>	<p>Clinical characteristics of comorbid subtypes of ADHD M.A. Jarrett*, M. S. Yoder, T.H. Ollendick; <i>Virginia Polytechnic Institute and State University, USA</i></p>	<p>Symposium Organizer: S.L. Myers Jr The effects of racialized perceptions of child protective service workers on racial disproportionalities in reported and substantiated child maltreatment rates S.L. Myers, Jr., S.D. Ards, <i>University of Minnesota, USA</i></p>
	<p>Early intervention for marginalised parents and their infant children J.M. Nicholson¹, D. Berthelsen², J. Wallace², V. Abad³, K. Williams³; ¹<i>Griffith University, Queensland University of Technology</i>, ³<i>Playgroup Association of Queensland, Australia</i></p>	<p>Co-morbidity of psychiatric disorders in parents and their Attention Deficit Hyperactivity Disorder children A. Ghanizadeh¹, M. Reza Mohammadi²; ¹<i>Shiraz University of Medical sciences</i>, ²<i>Tehran University of Medical Sciences, Iran</i></p>	<p>The Effects of Early Childhood Abuse on Juvenile Delinquency S L. Myers, Jr., S D. Ards, <i>University of Minnesota, United States</i></p>
	<p>Promotive intervention in lesser privileged preschoolers- a preliminary study M. Nithya Poornima*, U. Hirisave; <i>National Institute of Mental Health and Neurosciences, India</i></p>	<p>Dyssomnias in children with ADHD: Behavioural family interventions G. Hardie*, K.G. France, K. A. Liberty; <i>School of Education, University of Canterbury, New Zealand</i></p>	<p>Racial disparities case record reading study S.J. Wells, M. Rockymore, <i>University of Minnesota, USA</i></p>
	<p>“Growing together”: the effects of an early intervention program on three high-risk communities J. Hughes, E. Kay-Raining Bird, D. Sommerfeld*; <i>Dalhousie University, Canada</i></p>	<p>Clinic based multimodal intervention for children with Attention Deficit Hyperactivity Disorder (ADHD) T.G.Rejani*, A.Oommen, S.Srinath; <i>National Institute of Mental Health & Neuro Sciences</i></p>	
18.00	Close		
FRIDAY 6 OCTOBER			
08.30	<p>Plenary Lecture Changing School Cultures: Implications for the Prevention of Depression in Adolescents Sue Spence, Ph.D., <i>Macquarie University, Australia</i></p>		
09.30	<p>Plenary Lecture Engagement and Alliance in the Treatment of Children and Adolescents Stephen Shirk, Ph.D., <i>University of Denver, USA</i></p>		
10.30	Refreshments and Poster Viewing Session 2		
11.00	<p>Plenary Lecture Don't Panic, Be Cool: Anxiety in Children and Adolescents from a Developmental, Social and Cultural Perspective Cecilia Essau, Ph.D., <i>Roehampton University, UK</i></p>		
12.00	Lunch and Poster Viewing Session 2		

13.30	Parallel Session 13 SYMPOSIUM: Risk and Protective Factors in Child Anxiety	Parallel Session 14 Behavior and Emotional Problems	Parallel Session 15 Substance Abuse in Adolescents
	<p>Symposium Organiser: S. Bögels Pre- and perinatal complications in relation to development of anxiety in children E. Simon¹, S. Bögels², ¹University of Maastricht, The Netherlands, ²University of Amsterdam, The Netherlands</p>	<p>Competences and behavioral / emotional problems in a cohort of indigenous Sami and Norwegian preadolescents in Arctic Norway. Parent and teacher reports. C. Javo*¹, J. Rønning²; ¹Child Psychiatry Unit, SANKS, Norway, ²Faculty of Medicine, University of Tromsø, Norway</p>	<p>Personality risk variables from the SURPS: Relations to adolescent substance use levels, motives, and problems K.D.S. Kukreja*¹, S.H. Stewart¹, P.J. Conrod², M.N.Comeau¹, M. Maclean³ et al.; ¹Dalhousie University, Canada, ²Institute of Psychiatry, UK, ³University of British Columbia, Canada</p>
	<p>The reciprocal relation between maternal control and child anxiety: An experiment C. van der Bruggen, S. Bögels, University of Amsterdam, The Netherlands</p>	<p>Cross-cultural differences in the presentation of conduct disorder S.M. Sundaram*, S. Srinath, S.C. Girimaji, S.P. Seshadri, Y.P. Mukesh; National Institute of Mental Health and Neurosciences (NIMHANS), India</p>	<p>Longitudinal associations between depression and alcohol problems N.R. Marmorstein*; Rutgers University, Camden, USA</p>
	<p>Parenting style as a mediator between negative emotionality and behavior problems in early childhood G.J.M. Stams, M.C. Paulussen-Hoogeboom, J.M.A. Hermanns, T.T.D. Peetsma, G.L.H. van den Wittenboer, University of Amsterdam, The Netherlands</p>	<p>The role of speech pathology in enabling young people in mental health inpatient and youth detention centre settings have their say in their own health care N. Anger*; Child & Family Therapy Unit, Child and Youth Mental Health, Queensland, Australia</p>	<p>Prescription drugs abuse by adolescents - a task for mental health and educational experts K. Okulicz-Kozaryn*, A. Borucka, K. Kocon; Institute of Psychiatry and Neurology, Poland</p>
	<p>The unique role of the father as a protective or risk factor in childhood anxiety S. Bögels, University of Amsterdam, The Netherlands</p> <p>Discussant: R. Rapee, Macquarie University, Australia</p>	<p>Emotional and behavioral problems among children and adolescents: development of a school-based intervention model U.K. Sinha, D. Kumar, V. Sharma, R. Shivalkar, R.K. Jha; ¹Institute of Human Behaviour & Allied Sciences, India</p>	<p>Cross-cultural adaptation of alcohol and drug prevention programs for children, adolescents and their families K. Okulicz-Kozaryn*, J. Sieroslawski; Institute of Psychiatry and Neurology, Poland</p>
14.30	Parallel Session 16 Parenting and Emotional Problems in Children	Parallel Session 17 Academic Problems in Children	Parallel Session 18 Depression and Suicide
	<p>The survey of the familial and personality factors affecting delinquent girls and running from home S. Mandana*¹, J. Hossein², M. Nassir², S. Mojgan¹, S. Mitra¹; ¹Medical Science University of Lorestan, Iran, ²Lorestan University, Iran</p>	<p>Psychosocial aspects of academic failure in children. H. Shah*, P. Pradhan, P. Rao¹; KEM Hospital, India</p>	<p>Child and youth suicide in the Western World 1974-2002: Finding the 'Hidden Suicides'? C. Pritchard*^{1 2 3}; ¹Institute of Health & Community Studies, ²Bournemouth University, ³Professor Emeritus, School of Medicine, University of Southampton, UK</p>
	<p>Survey of some behavioral disorders due to parental corporal punishment in school age children G. Fatemeh*, V. Fatemeh, T. Tahereh, S. Mandana; Lorestan University, Iran</p>	<p>Academic performance in relation to family involvement and supplemental teaching in a municipal school setup S. Batra*¹, D. Creado², N. Rao¹, A. Samarth¹; ¹Aavishkar Centre for Self Enrichment, India, ²R.N.Cooper Municipal General Hospital, India</p>	<p>Prediction of self-reported depressive symptoms in early adulthood from early adolescence L. Nrugham*, B.S. Larsson, A.M. Sund; Norwegian University of Science and Technology, Norway</p>

	<p>Parenting styles and behavioral problems in children M. Gokhale*; <i>Institute for Psychological Health, India</i></p>	<p>Investigating transition to secondary school for young adolescents with and without disabilities or chronic illness: A longitudinal study S. Vaz*¹, A.Passmore², <i>Curtin University of Technology, Centre for Research into Disability and Society and School of Occupational Therapy, Western Australia</i></p>	<p>Self-harming amongst Scottish adolescents: Results of a mixed quantitative and qualitative study B. Wallace*, M. Hill; <i>University of Glasgow, UK</i></p>
	<p>Parenting stress and child behavioural and emotional well-being in families with a learning disabled child C.Merrigan*; <i>Latrobe University, Australia</i></p>	<p>Impact of cognitive skills training on scholastic performance M. Barretto*¹, A. Sovani²; ¹<i>Siva Niketan, India</i>, ²<i>Department of Applied Psychology, University of Mumbai, India</i></p>	<p>To study the friendship and loneliness patterns in middle and late adolescent female students A. Bhandari¹, R. Charak²; ¹<i>Panjab University, Chandigarh</i>, ²<i>University of Jammu, Jammu, India</i></p>
15.30	Refreshments and Poster Viewing Session 2		
16.00	<p>Parallel Session 19 Emotion Perception and Emotion Regulation</p>	<p>Parallel Session 20 Learning Disabilities</p>	<p>Parallel Session 21 Psychotherapy with Children and Adolescents<</p>
	<p>Children's ability to perceive facial emotion A. Sovani*; <i>Department of Applied Psychology, University of Mumbai, India</i></p>	<p>Neuropsychological profile of Indian children with specific learning disability R. Krishna*, A. Oommen, S.L. Rao; <i>Dept. Of Clinical Psychology, National Institute of Mental Health and Neurosciences (NIMHANS), India</i></p>	<p>The value of play and its use as a therapeutic intervention in promoting child mental health L. Shenava*; <i>Tata Institute of Social Sciences, India</i></p>
	<p>Attachment and socio-emotional behaviour in children and adolescents U. Hirisave*; <i>National Institute of Mental Health and Neurosciences, India</i></p>	<p>Loneliness, resilience and hope among adolescents with learning disabilities (LD) M. Margalit*; <i>Tel-Aviv University, Israel</i></p>	<p>Dyadic therapy J. Haarel*, E. Stern; <i>Haifa University, Israel</i></p>
	<p>Parental reactions to children's negative emotions and children's emotion regulation and coping D P.P. LOK*, W.C. So; <i>City University of Hong Kong</i></p>	<p>Teaching Troubled Children: A therapeutic intervention J. Dover*^{1,2}; ¹<i>Islington Child and Adolescent Mental health Service, UK</i>, ²<i>Middlesex University, UK</i></p>	<p>The Neighborhood Place: An alternative mental health program P. Armbruster*, L. Ewing, V. DeVarences, A. Prestin, L. Lochner, U. Chock et al.; <i>Yale University, USA</i></p>
	<p>Collaborative parent programs: A tool for promoting self-regulation in transition to the early years of schooling C. Merrigan*¹, M. Prior², J. Elliot³; ¹<i>Latrobe University, Australia</i>, ²<i>Melbourne University, Australia</i>, ³<i>Princess Margaret Hospital, Western Australia</i></p>	<p>Awareness and sensitivity- The alpha and omega of learning disability S. Dalwai*, D. Kanade, Team NHCDC; <i>New Horizons Child Development Centre (NHCDC), India</i></p>	<p>The impact of managed care on children's outpatient treatment: A comparison study of treatment outcome before and after managed care P. Armbruster*, D. Sukholdolsky, R. Michalsen; <i>Yale University, USA</i></p>
17.00	<p>Parallel Session 22 Training for Mental Health Delivery</p>	<p>Parallel Session 23 Mental Retardation and Developmental Disabilities</p>	<p>Parallel Session 24 Cognitive Behavior Therapy</p>
	<p>A model for comprehensive consultation regarding training in mental health and social and emotional wellbeing in indigenous young people A. Hillin*, R. McAlpine; <i>NSW Institute of Psychiatry, Australia</i></p>	<p>An ecological-contextual model for the assessment of severe and challenging behaviour J. Bowler*, <i>Ministry of Education, New Zealand</i></p>	<p>Developing a cognitive-behavioural, family-focused group intervention for the treatment of anxiety disorders in children and adolescents with co-morbid speech and/or language disorders E.J. Macek¹, V.E Cobham², K. Eichmann²; ¹<i>University of Queensland, Australia</i>, ²<i>Mater Child & Youth Mental Health Services, Australia</i></p>

<p>A comparison of rural/regional and metropolitan worker's learning needs in relation to Aboriginal, same sex attracted (SSA) and culturally and linguistically diverse (CALD) young people A. Hillin, R. McAlpine; <i>NSW Institute of Psychiatry, Australia</i></p>	<p>The perception of emotions in mental retardation U. Gandhi*; <i>University of Mumbai, India</i></p>	<p>A comparative study of therapeutic effects of modeling, flooding, and systematic desensitization on hydrophobia among adolescents A. Askari*; <i>Monasa Gangotri University, India</i></p>
<p>Counselor education: Needs and assessment M. Joshi*; <i>Department of Psychology, Mithibai College of Arts, India</i></p>	<p>Supportive group therapy for 'slow learners' S.D. Londhe*, P. D. Thakkar; <i>Institute for Psychological Health, India</i></p>	<p>A 5-year follow-up assessment of three psychological treatments to overcome social anxiety L.J. Garcia-Lopez*; <i>University of Granada, Spain</i></p>
<p>Mental health education through the films of india and the united states H. Butts*; <i>Columbia University, USA</i></p>	<p>Remediation for arithmetic disorder in children: A neuropsychological approach B. Sukumaran*¹, S. Rao², A. Oommen²; ¹<i>Sri Ramachandra Medical College & Research Institute(Deemed University),</i> ²<i>National Institute of Mental Health and Neuro Sciences(NIMHANS), India</i></p>	<p>Group parent child interaction therapy: A model service delivery format E. Brestan*¹, L. Niec²; ¹<i>Auburn University, USA,</i> ²<i>Central Michigan University, USA</i></p>

18.00 Close

SATURDAY 7 OCTOBER

08.30	<p>Parallel Session 25 SYMPOSIUM: Treatment of Child and Adolescent Anxiety Disorders.</p>	<p>Parallel Session 26 Autism</p>	<p>Parallel Session 27 Effects of Media Exposure on Children</p>
	<p>Symposium Organizer: R.M. Rapee Anxiety disorders in children with autism-spectrum disorders: prevalence and treatment S. Bögels*¹, M. Hendriks², H. Krot³, M. Zorggroep Heerlen, S. Schutter⁴; ¹<i>University of Amsterdam, The Netherlands,</i> ²<i>Riagg Midden-Limburg, The Netherlands,</i> ³<i>Mondriaan Zorggroep Heerlen, The Netherlands,</i> ⁴<i>University of Maastricht, The Netherlands</i></p>	<p>Diagnosing Autism in Canada;Creation of a network of community and empirically based assessment services V. Dua*; <i>British Columbia Autism Assessment Network, Canada</i></p>	<p>The influence of the media on children S. Dalwai*, D.Kanade, Team NHCDC; <i>New Horizons Child Development Centre, India</i></p>
	<p>Improved treatment of comorbid anxiety and depression in adolescents: A randomized controlled trial. C. A. Schniering, R. M. Rapee, <i>Macquarie University, Australia</i></p>	<p>Successful innovations for young people with Autism Spectrum Disorders Christine Lawson*; <i>CAMHS, Isle of Man, UK</i></p>	<p>Internet addiction among late adolescents C.D. Normah*, S.G. Ezzat, S. Ponnusamy; <i>Universiti Kebangsaan, Malaysia</i></p>
	<p>A group treatment program for parents of anxious children: Use of bibliotherapy materials H.J. Lyneham, M.J. Abbott, R.M. Rapee, <i>Macquarie University, Australia</i></p>	<p>Efficacy of a multi-component therapy program for improving the emotional understanding and social skills of children with Asperger Syndrome R.B. Beaumont*, K. Sofronoff; <i>University of Queensland, Australia</i></p>	<p>Young people displaying sexually problematic behaviour through the new technologies. E. Quayle*¹, T. Palmer², K.Gibbs³; ¹<i>University College Cork, Ireland,</i> ²<i>Stop It Now, UK,</i> ³<i>NSPCC, UK</i></p>
	<p>Enhancing CHT efficacy among adolescents: the case of anxiety-based school refusal D. Heyne, M. Maric, F.I. Sauter, M. Westenberg, P. Treffers, B. van Widenfelt, B Siebelink, <i>Leiden University, The Netherlands</i></p>	<p>Psychopharmacologic treatment of autism spectrum disorders; An evidence-based model for assessment and treatment V. Dua*; <i>British Columbia Autism Assessment Network, Canada</i></p>	

09.30	Parallel Session 28 Alternative Treatment Strategies	Parallel Session 29 School-Based Problems	Parallel Session 30 SYMPOSIUM: Economic Analysis of Triple P—Positive Parenting Program
	<p>Animal assisted therapy as a mode of intervention for the mentally retarded children M. Kavishwar^{*1 2 3}, S.Joshi^{1 4}, A. Oke^{1 2 3} et al.; ¹S.N.D.T. University, Mumbai, India, ²Counselors Association Of India, ³Animal Angels Foundation, India, ⁴Bombay Natural History Society, India</p>	<p>The administration of school-based mental health P. Armbruster*; Yale University, USA</p>	<p>Symposium Organizer: E.M. Foster A controlled evaluation of the child and parent effects of a television series on positive parenting M.R. Sanders^{1*}, R. Calam², E.M. Foster³; ¹The University of Queensland, Australia; ²University of Manchester, United Kingdom; ³University of North Carolina, USA</p>
	<p>Music, adolescents and identity: applications of music as therapy K. McFerran^{*1}, M. Hunt^{1 2}; ¹University of Melbourne, Australia, ²Centre for Adolescent Health, Australia</p>	<p>Children at severe risk of school failure – the effectiveness of school-based counselling to prevent exclusion. R. Cains*; West Sussex Children's Service Authority, UK</p>	<p>Is Triple P Cost-effective? C. Mihalopoulos¹, M. Sanders^{2*}; ¹University of Melbourne, Australia; ²University of Queensland, Australia</p>
	<p>Holistic approach in the management of ADHD in Prashanthi Kuteeram-A Residential Yoga Therapy Centre: A case study. Ms Anupama, Dr Pramila, Dr Nagarathna, Dr Nagendra, Mr Omkar, Swami Vivekananda Yoga Anusandhana Samsthana (SVYASA), India</p>	<p>Using positive psychology in schools to promote and develop the mental health and well-being of adolescent students H. Phelan*; Norfolk Children's Services, UK</p>	<p>The costs of public health infrastructure for provision of parenting and family support E.M. Foster^{1*}, R. Prinz², M.R. Sanders³, C. Shapiro²; ¹University of North Carolina, USA; ²University of South Carolina, USA; ³The University of Queensland, Australia</p>
	<p>Comparative study of group therapy using cognitive behavioural modification and transpersonal psychotherapy with college students having relationship difficulties K.LakshmiPriya^{*1 2}; ¹The M-Power Centre, ²K.J. Somaiya College</p>	<p>From efficacy to dissemination: The Aussie Optimism Program Y.Pintabona^{*1}, C.Roberts¹, B.Kane¹, B.Bishop¹, D.Cross²; ¹Curtin University, Australia, ²Edith Cowan University, Australia</p>	<p>A multi-level system of intervention for parenting adolescents: Teen Triple P A. Ralph*, R.Salari, H.Stallman, M.R.Sanders; The University of Queensland, Australia</p>
10.30	Refreshments		
11.00	<p>Plenary Lecture Dynamic Meditation for Troubled Adolescents: Are We Ready to Look Beyond Conventional Therapies? Manoj Bhatawdekar, M.D., Trustee, Vatsalya Trust, India</p>		
12.00	Closing Ceremony		
13.00	End		